

7th Grade English Language Arts

Ms. Braswell

Room 210

COURSE DESCRIPTION

Welcome to 7th grade English Language Arts. Our focus this school year will be learning and developing our skills as critical thinkers, readers, writers, and listeners. The development and mastery of these important skills not only is important to achieving success in the language arts classroom, it is a critical component of achieving success in other school subjects, building strong relationships with others, and attaining a successful career as an adult.

CLASSROOM GUIDELINES

- I will be in my seat **before** the bell rings.
- I will have all materials needed for class activities.
- I will not disturb, distract, or disrupt class activities or other students **at any time**.
- I will turn in my work on time.
- I will show high regard and respect to teachers, staff, other students, myself, and classroom objects/materials.
- I will not bring non-educational items or food/drinks into the classroom.

CONSEQUENCES:

I understand that **I choose my actions**, and I will be held responsible for my behavior. I understand that if I fail to follow these guidelines, I can expect the following consequences:

1. verbal reminder.
 2. given a new seat.
 3. sent to a buddy room.
 4. Teacher will notify parent(s).
 5. Teacher will contact parent(s) and a behavior referral will be sent to the office.
- * A referral will be written for any misbehavior while a substitute teacher is in the room.

I understand the consequences listed above may not be followed according to the severity **and/or frequency of the behavior I demonstrate**.

Note:

I understand that NO demeaning comment (“put downs” or teasing) aimed at another student(s) will be allowed at any time during class.

Student’s signature _____ Date: _____

Parent’s signature _____ Date: _____

braswellj@carthagetigers.org

EXPECTATIONS

- Use the restroom and water fountain **before** or **after** class.
- Start immediately on bell work upon entering the class. Work hard from bell to bell.
- Raise your hand and be recognized before you speak.
- Remain seated in your assigned seat during class unless teacher gives permission to do otherwise.
- Bring an independent reading book each day to class.

***Emergency procedures are located by the door.**

CLASSROOM WORK

ALL work should be kept in a 3-ring binder which will be kept in the classroom.

All work (EVERYTHING) must be written in complete sentences to receive credit.

All work is to be your own—no copying or sharing answers. This will result in zero credit.

MAKE-UP WORK

- All missed assignments will be made up.
- Check the assignment book/calendar in the front of the room for missed assignments. See teacher if you have any questions. Missed handouts can be located in the class file.
- The student is responsible for getting all missed assignments.
- The student is responsible for making arrangements for missed tests/quizzes as soon as he returns to class.
- All make-up assignments must be placed in the make-up basket.

GRADING SCALE

The grading scale used for this class will follow the scale developed and adopted by the school district. (See your student planner.)

SUPPLIES

The following supplies are to be kept in Ms. Braswell's class:

- 1 inch binder
- 5 tab dividers
- pencil pouch for binder
- 5 pencils
- 12 count colored pencils
- 1 red pen
- loose leaf college ruled paper

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